

**Task 2:**

**Template Marking Guide**

***5. Provide key Information about the Tasmanian Dams Case – including specific supporting evidence.*** *(Who/what/when/where/how/why etc)*(10)

**Each point must include supporting evidence, examples, dates/years for 2 marks.**

**Must address the – who, what, when, where, how and why in points.**

**1 mark if students are brief and do not include specific supporting evidence.**

**10 marks should be awarded only if specific supporting evidence is used throughout, all 5 points.**

**2. Provide information about how Australia has shaped government policies and laws in relation to the international agreement.** (4)

* **1 mark per point. Should be outlining and not stating one word.**
* **For 1 mark the point must link back to how Australia has shaped policies and laws relating to the WHC.**
* **Students should have 4 relevant points to get full 4 marks.**

**1a. Identify the international agreement, Australia ratified in relation to the protection of World Heritage areas.**

**World Heritage Convention** (1)

**1b. Provide information about what this international agreement has meant for Australia, including the year Australia ratified it.** (4)

* **The WHC was adopted by UNESCO General Conference at its 17th session in Paris on 16 November 1972. In August 1974, Australia became one of the first countries to ratify the Convention.**
* **WHC aims to promote cooperation among nations to protect heritage around the world that is of such outstanding universal value, such as Australia protecting sites on the World Heritage List.**

**4. Identify two ways Australia upholds this international agreement (WHC).** (4) (2 marks per point, must include supporting evidence for 2 marks)

\* Creates and makes Acts of Parliaments, such as *World Heritage Properties Conservation Act 1983 and the current act,* Environment Protection and Biodiversity Conservation Act 1999.

\* Protects sites on the World Heritage List, such as *Great Barrier Reef, Uluru*

**3. Think of and construct questions in relation to the ‘Tasmanian Dams Case’ and an international agreement Australia has ratified.**  (4)

*Hint: Use some of the following starters – What is? Why is? What can? What will Where/when will? Who/what would?*

* **Questions need to have a full stop if they use a key directional word, such as outline, describe or a question mark at the end for a what, how, why, who etc question. Other wise ½ mark only for the question constructed.**
* **The question must link to the Tasmanian Dams Case and the WHC to be awarded a mark.**
* **Students should have 4 carefully constructed questions to get full 4 marks.**